

Quarter 1

American History

- **Historical Inquiry and Analysis**
 - Develop and understanding of how to use and create a timeline.
 - Develop an awareness of a primary source.

- **Historical Knowledge**
 - Compare children and families of today with those in the past.
 - Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.
 - Compare our nation's holidays with holidays of other cultures.
 - Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.
 - Recognize the importance of U.S. symbols.

- **Chronological Thinking**
 - Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.
 - Explain that calendars represent days of the week and months of the year.

Quarter 2

Geography

- **The World in Spatial Terms**
 - Describe the relative location of people, places, and things by using positional words.
 - Explain that maps and globes help to locate different places and that globes are a model of the Earth.
 - Identify cardinal directions (north, south, east, west).
 - Differentiate land and water features on simple maps and globes.

- **Places and Regions**
 - Locate and describe places in the school and community.
 - Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.

	<ul style="list-style-type: none"> □ Physical System <ul style="list-style-type: none"> ▪ Identify basic landforms. ▪ Identify basic bodies of water. ▪ Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.
<p style="text-align: center;">Quarter 3</p>	<p style="text-align: center;">Economics</p> <ul style="list-style-type: none"> □ Beginning Economics <ul style="list-style-type: none"> ▪ Describe different kinds of jobs that people do and the tools or equipment used. ▪ Recognize that United States currency comes in different forms. ▪ Recognize that people work to earn money to buy things they need or want. ▪ Identify the difference between basic needs and wants. □ Civics and Government <ul style="list-style-type: none"> ▪ Foundations of Government, Law, and the American Political System. ▪ Define and give examples of rules and laws, and why they are important. ▪ Explain the purpose and necessity of rules and laws at home, school, and community.
<p style="text-align: center;">Quarter 4</p>	<ul style="list-style-type: none"> □ Civic and Political Participation <ul style="list-style-type: none"> ▪ Demonstrate the characteristics of being a good citizen. ▪ Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen. ▪ Describe fair ways for groups to make decisions.