

<p><b>Quarter 1</b></p>	<p style="text-align: center;"><b>Number Sense and Operations</b></p> <p><u>1: Extend counting sequences and understand the place value of two-digit numbers.</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.1:</b> Starting at a given number, count forward and backwards within 120 by ones. Skip count by 2s to 20 and by 5s to 100.</li> <li><input type="checkbox"/> <b>1.2:</b> Read numbers from 0 to 100 written in standard form, expanded form and word form. Write numbers from 0 to 100 using standard form and expanded form.</li> <li><input type="checkbox"/> <b>1.3:</b> Compose and decompose two-digit numbers in multiple ways using tens and ones. Demonstrate each composition or decomposition with objects, drawings and expressions or equations.</li> <li><input type="checkbox"/> <b>1.4:</b> Plot, order and compare whole numbers up to 100.</li> </ul> <p><u>2: Develop an understanding of addition and subtraction operations with one- and two-digit numbers.</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>2.1:</b> Recall addition facts with sums to 10 and related subtraction facts with automaticity.</li> <li><input type="checkbox"/> <b>2.3:</b> Identify the number that is one more, one less, ten more and ten less than a given two-digit number.</li> <li><input type="checkbox"/> <b>2.4:</b> Explore the addition of a two-digit number and a one-digit number with sums to 100.</li> <li><input type="checkbox"/> <b>2.5:</b> Explore subtraction of a one-digit number from a two-digit number.</li> </ul>
<p><b>Quarter 2</b></p>	<p style="text-align: center;"><b>Algebraic Reasoning</b></p> <p><u>1: Solve addition problems with sums between 0 and 20 and subtraction problems using related facts.</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.1:</b> Apply properties of addition to find a sum of three or more whole numbers.</li> <li><input type="checkbox"/> <b>1.2:</b> Solve addition and subtraction real-world problems using objects, drawings or equations to represent the problem.</li> </ul> <p><u>2: Develop an understanding of the relationship between addition and subtraction.</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>2.1:</b> Restate a subtraction problem as a missing addend problem using the relationship between addition and subtraction.</li> <li><input type="checkbox"/> <b>2.2:</b> Determine and explain if equations involving addition or subtraction are true or false.</li> <li><input type="checkbox"/> <b>2.3:</b> Determine the unknown whole number in an addition or subtraction equation, relating three whole numbers, with the unknown in any position.</li> </ul> <p style="text-align: center;"><b>Fractions</b></p> <p><u>1: Develop an understanding of fractions by partitioning shapes into halves and fourths.</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.1:</b> Partition circles and rectangles into two and four equal-sized parts. Name the parts of the whole using appropriate language including halves or fourths.</li> </ul>

<p><b>Quarter 3</b></p>	<p style="text-align: center;"><b>Measurement</b></p> <p><u>1: Compare and measure the length of objects.</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.1:</b> Estimate the length of an object to the nearest inch. Measure the length of an object to the nearest inch or centimeter.</li> <li><input type="checkbox"/> <b>1.2:</b> Compare and order the length of up to three objects using direct and indirect comparison.</li> </ul> <p><u>2: Tell time and identify the value of coins and combinations of coins and dollar bills.</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>2.1:</b> Using analog and digital clocks, tell and write time in hours and half-hours.</li> <li><input type="checkbox"/> <b>2.2:</b> Identify pennies, nickels, dimes and quarters, and express their values using the ¢ symbol. State how many of each coin equal a dollar.</li> <li><input type="checkbox"/> <b>2.3:</b> Find the value of combinations of pennies, nickels and dimes up to one dollar, and the value of combinations of one, five and ten dollar bills up to \$100. Use the ¢ and \$ symbols appropriately.</li> </ul>
<p><b>Quarter 4</b></p>	<p style="text-align: center;"><b>Geometric Reasoning</b></p> <p><u>1: Identify and analyze two- and three-dimensional figures based on their defining attributes.</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.1:</b> Identify, compare and sort two- and three-dimensional figures based on their defining attributes. Figures are limited to circles, semi-circles, triangles, rectangles, squares, trapezoids, hexagons, spheres, cubes, rectangular prisms, cones and cylinders.</li> <li><input type="checkbox"/> <b>1.2:</b> Sketch two-dimensional figures when given defining attributes. Figures are limited to triangles, rectangles, squares and hexagons.</li> <li><input type="checkbox"/> <b>1.3:</b> Compose and decompose two- and three-dimensional figures. Figures are limited to semi-circles, triangles, rectangles, squares, trapezoids, hexagons, cubes, rectangular prisms, cones and cylinder.</li> <li><input type="checkbox"/> <b>1.4:</b> Given a real-world object, identify parts that are modeled by two- and three-dimensional figures. Figures are limited to semi-circles, triangles, rectangles, squares and hexagons, spheres, cubes, rectangular prisms, cones and cylinders.</li> </ul> <p style="text-align: center;"><b>Data Analysis and Probability</b></p> <p><u>1: Collect, represent and interpret data using pictographs and tally marks.</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.1:</b> Collect data into categories and represent the results using tally marks or pictographs.</li> <li><input type="checkbox"/> <b>1.2:</b> Interpret data represented with tally marks or pictographs by calculating the total number of data points and comparing the totals of different categories.</li> </ul>