

Quarter 1

Civics and Government

- **Demonstrate an understanding of the origins and purposes of government, law, and the American political system.**
 - Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.
 - Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.
 - Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.
 - Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.
 - Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.
 - Interpret the intentions of the Preamble of the Constitution.
 - Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
 - Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.
 - Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.
 - Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.
 - Define the term "citizen," and identify legal means of becoming a United States citizen.
 - Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.
 - Experience the responsibilities of citizens at the local, state, or federal levels.
 - Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.
 - Distinguish how the Constitution safeguards and limits individual rights.
 - Simulate the trial process and the role of juries in the administration of justice.
 - Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.
 - Identify America's current political parties, and illustrate their ideas about government.
 - Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.
 - Examine the impact of media, individuals, and interest groups on monitoring and influencing government.
 - Analyze media and political communications (bias, symbolism, propaganda).

	<ul style="list-style-type: none"> ▪ Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action. ▪ Examine multiple perspectives on public and current issues. ▪ Conduct a service project to further the public good.
<p>Quarter 2</p>	<ul style="list-style-type: none"> □ Demonstrate an understanding of the principles, functions, and organization of government. <ul style="list-style-type: none"> ▪ Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy). ▪ Compare parliamentary, federal, confederal, and unitary systems of government. ▪ Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution. ▪ Identify the relationship and division of powers between the federal government and state governments. ▪ Explain the Constitutional amendment process. ▪ Evaluate Constitutional rights and their impact on individuals and society. ▪ Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process. ▪ Analyze the structure, functions, and processes of the legislative, executive, and judicial branches. ▪ Illustrate the law making process at the local, state, and federal levels. ▪ Identify sources and types (civil, criminal, constitutional, military) of law. ▪ Diagram the levels, functions, and powers of courts at the state and federal levels. ▪ Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore. ▪ Compare the constitutions of the United States and Florida. ▪ Differentiate between local, state, and federal governments' obligations and services. □ Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy. <ul style="list-style-type: none"> ▪ Differentiate concepts related to United States domestic and foreign policy. ▪ Recognize government and citizen participation in international organizations. ▪ Describe examples of how the United States has dealt with international conflicts. <p style="text-align: center;">Economics</p> <ul style="list-style-type: none"> □ Understand the fundamental concepts relevant to the development of a market economy. <ul style="list-style-type: none"> ▪ Explain how the principles of a market and mixed economy helped to develop the United States into a democratic nation.

<p style="text-align: center;">Quarter 2</p>	<ul style="list-style-type: none"> ▪ Discuss the importance of borrowing and lending in the United States, the government's role in controlling financial institutions, and list the advantages and disadvantages of using credit. ▪ Review the concepts of supply and demand, choice, scarcity, and opportunity cost as they relate to the development of the mixed market economy in the United States. ▪ Discuss the function of financial institutions in the development of a market economy. ▪ Assess how profits, incentives, and competition motivate individuals, households, and businesses in a free market economy. ▪ Compare the national budget process to the personal budget process. <ul style="list-style-type: none"> □ Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy. <ul style="list-style-type: none"> ▪ Explain how federal, state, and local taxes support the economy as a function of the United States government. ▪ Describe the banking system in the United States and its impact on the money supply. ▪ Identify and describe United States laws and regulations adopted to promote economic competition. ▪ Identify entrepreneurs from various gender, social, and ethnic backgrounds who started a business seeking to make a profit. ▪ Explain how economic institutions impact the national economy. □ Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace. <ul style="list-style-type: none"> ▪ Explain how international trade requires a system for exchanging currency between and among nations. ▪ Assess how the changing value of currency affects trade of goods and services between nations. ▪ Compare and contrast a single resource economy with a diversified economy. ▪ Compare and contrast the standard of living in various countries today to that of the United States using gross domestic product (GDP) per capita as an indicator.
<p style="text-align: center;">Quarter 3</p>	<p style="text-align: center;">Economics</p> <ul style="list-style-type: none"> □ Understand how to use maps and other geographic representations, tools, and technology to report information. <ul style="list-style-type: none"> ▪ Locate the fifty states and their capital cities in addition to the nation's capital on a map. ▪ Locate on a world map the territories and protectorates of the United States of America. ▪ Interpret maps to identify geopolitical divisions and boundaries of places in North America. □ Understand physical and cultural characteristics of places. <ul style="list-style-type: none"> ▪ Locate major cultural landmarks that are emblematic of the United States. ▪ Locate major physical landmarks that are emblematic of the United States.

<p style="text-align: center;">Quarter 3</p>	<ul style="list-style-type: none"> ▪ Explain how major physical characteristics, natural resources, climate, and absolute and relative location have influenced settlement, economies, and inter-governmental relations in North America. ▪ Describe current major cultural regions of North America. <p>☐ Understand the relationships between the Earth's ecosystems and the populations that dwell within them.</p> <ul style="list-style-type: none"> ▪ Use maps to describe the location, abundance, and variety of natural resources in North America. <p>☐ Understand the characteristics, distribution, and migration of human populations.</p> <ul style="list-style-type: none"> ▪ Use geographic terms and tools to explain cultural diffusion throughout North America. ▪ Use maps and other geographic tools to examine the importance of demographics within political divisions of the United States. <p>☐ Understand how human actions can impact the environment.</p> <ul style="list-style-type: none"> ▪ Use a choropleth or other map to geographically represent current information about issues of conservation or ecology in the local community. <p>☐ Understand how to apply geography to interpret the past and present and plan for the future.</p> <ul style="list-style-type: none"> ▪ Use Global Information Systems (GIS) or other technology to view maps of current information about the United States.
<p style="text-align: center;">Quarter 4</p>	<p style="text-align: center;">Economics</p> <p>☐ Understand the fundamental concepts relevant to the development of a market economy.</p> <ul style="list-style-type: none"> ▪ Explain how the principles of a market and mixed economy helped to develop the United States into a democratic nation. ▪ Discuss the importance of borrowing and lending in the United States, the government's role in controlling financial institutions, and list the advantages and disadvantages of using credit. ▪ Review the concepts of supply and demand, choice, scarcity, and opportunity cost as they relate to the development of the mixed market economy in the United States. ▪ Discuss the function of financial institutions in the development of a market economy. ▪ Assess how profits, incentives, and competition motivate individuals, households, and businesses in a free market economy. ▪ Compare the national budget process to the personal budget process. <p>☐ Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.</p> <ul style="list-style-type: none"> ▪ Explain how federal, state, and local taxes support the economy as a function of the United States government. ▪ Describe the banking system in the United States and its impact on the money supply.

Quarter 4

- Identify and describe United States laws and regulations adopted to promote economic competition.
 - Identify entrepreneurs from various gender, social, and ethnic backgrounds who started a business seeking to make a profit.
 - Explain how economic institutions impact the national economy.
- **Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.**
- Explain how international trade requires a system for exchanging currency between and among nations.
 - Assess how the changing value of currency affects trade of goods and services between nations.
 - Compare and contrast a single resource economy with a diversified economy.
 - Compare and contrast the standard of living in various countries today to that of the United States using gross domestic product (GDP) per capita as an indicator.