

Quarter 1

American History

- **Historical Inquiry and Analysis**
 - Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.
 - Synthesize information related to Florida history through print and electronic media.

- **Pre-Columbian Florida**
 - Compare Native American tribes in Florida.

- **Exploration and Settlement of Florida**
 - Identify explorers who came to Florida and the motivations for their expeditions.
 - Describe causes and effects of European colonization on the Native American tribes of Florida.
 - Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.
 - Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee).
 - Identify the significance of Fort Mose as the first free African community in the United States.
 - Identify the effects of Spanish rule in Florida.
 - Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.
 - Explain how the Seminole tribe formed and the purpose for their migration.
 - Explain how Florida (Adams-Onis Treaty) became a U.S. territory.
 - Identify the causes and effects of the Seminole Wars.

- **Growth of Florida**
 - Explain the effects of technological advances on Florida.
 - Describe pioneer life in Florida.

- **Crisis of the Union: Civil War and Reconstruction in Florida**
 - Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.
 - Summarize challenges Floridians faced during Reconstruction.

Quarter 2

- **Industrialization and Emergence of Modern Florida**
 - Describe the economic development of Florida's major industries.
 - Summarize contributions immigrant groups made to Florida.
 - Describe the contributions of significant individuals to Florida.
 - Describe effects of the Spanish American War on Florida.

- **Roaring 20's, the Great Depression, and WWII in Florida**
 - Describe the causes and effects of the 1920's Florida land boom and bust.
 - Summarize challenges Floridians faced during the Great Depression.
 - Identify Florida's role in World War II.

- **Contemporary Florida into the 21st Century**
 - Identify Florida's role in the Civil Rights Movement.
 - Describe how and why immigration impacts Florida today.
 - Describe the effect of the United States space program on Florida's economy and growth.
 - Explain how tourism affects Florida's economy and growth.

- **Chronological Thinking**
 - Utilize timelines to sequence key events in Florida history.

Quarter 3

Geography

- **The World in Spatial Terms**
 - Identify physical features of Florida.
 - Locate and label cultural features on a Florida map.
 - Explain how weather impacts Florida.
 - Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).

Economics

- **Beginning Economics**
 - Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.
 - Explain Florida's role in the national and international economy and conditions that attract businesses to the state.

Quarter 4

Civics and Government

- **Foundations of Government, Law, and the American Political System**
 - Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.

- **Civic and Political Participation**
 - Discuss public issues in Florida that impact the daily lives of its citizens.
 - Identify ways citizens work together to influence government and help solve community and state problems.
 - Explain the importance of public service, voting, and volunteerism.

- **Structure and Functions of Government**
 - Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.
 - Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).