

<p><b>Quarter 1</b></p>	<p style="text-align: center;"><b>American History</b></p> <ul style="list-style-type: none"> <li>□ <b>Historical Inquiry and Analysis</b> <ul style="list-style-type: none"> <li>▪ Analyze primary and secondary sources.</li> <li>▪ Utilize technology resources to gather information from primary and secondary sources.</li> <li>▪ Define terms related to the social sciences.</li> </ul> </li> </ul> <p style="text-align: center;"><b>Geography</b></p> <ul style="list-style-type: none"> <li>□ <b>The World in Spatial Terms</b> <ul style="list-style-type: none"> <li>▪ Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.</li> <li>▪ Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols).</li> <li>▪ Label the continents and oceans on a world map.</li> <li>▪ Name and identify the purpose of maps (physical, political, elevation, population).</li> <li>▪ Compare maps and globes to develop an understanding of the concept of distortion.</li> <li>▪ Use maps to identify different types of scale to measure distances between two places.</li> </ul> </li> </ul>
<p><b>Quarter 2</b></p>	<p style="text-align: center;"><b>Geography</b></p> <ul style="list-style-type: none"> <li>□ <b>Places and Regions</b> <ul style="list-style-type: none"> <li>▪ Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).</li> <li>▪ Identify the five regions of the United States.</li> <li>▪ Label the states in each of the five regions of the United States.</li> <li>▪ Describe the physical features of the United States, Canada, Mexico, and the Caribbean.</li> <li>▪ Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.</li> <li>▪ Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.</li> </ul> </li> <li>□ <b>Physical Systems</b> <ul style="list-style-type: none"> <li>▪ Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.</li> <li>▪ Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>□ <b>Human Systems</b> <ul style="list-style-type: none"> <li>▪ Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.</li> <li>▪ Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.</li> <li>▪ Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.</li> <li>▪ Identify contributions from various ethnic groups to the United States.</li> </ul> </li> </ul>
<p style="text-align: center;"><b>Quarter 3</b></p>	<p style="text-align: center;"><b>Economics</b></p> <ul style="list-style-type: none"> <li>□ <b>Beginning Economics</b> <ul style="list-style-type: none"> <li>▪ Give examples of how scarcity results in trade.</li> <li>▪ Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.</li> <li>▪ Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.</li> </ul> </li> </ul> <p style="text-align: center;"><b>Civics and Government</b></p> <ul style="list-style-type: none"> <li>□ <b>Foundations of Government, Law, and the American Political System</b> <ul style="list-style-type: none"> <li>▪ Explain the purpose and need for government.</li> <li>▪ Describe how government gains its power from the people.</li> <li>▪ Explain how government was established through a written Constitution.</li> </ul> </li> </ul>
<p style="text-align: center;"><b>Quarter 4</b></p>	<p style="text-align: center;"><b>Civics and Government</b></p> <ul style="list-style-type: none"> <li>□ <b>Civic and Political Participation</b> <ul style="list-style-type: none"> <li>▪ Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.</li> </ul> </li> <li>□ <b>Structure and Functions of Government</b> <ul style="list-style-type: none"> <li>▪ Identify the levels of government (local, state, federal).</li> <li>▪ Describe how government is organized at the local level.</li> <li>▪ Recognize that every state has a state constitution.</li> <li>▪ Recognize that the Constitution of the United States is the supreme law of the land.</li> </ul> </li> </ul>