

Quarter 1

American History

- **Historical Inquiry and Analysis**
 - Examine primary and secondary sources.
 - Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.

- **Historical Knowledge**
 - Recognize that Native Americans were the first inhabitants in North America.
 - Compare the cultures of Native American tribes from various geographic regions of the United States.
 - Describe the impact of immigrants on the Native Americans.
 - Explore ways the daily life of people living in Colonial America changed over time.
 - Identify reasons people came to the United States throughout history.
 - Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.
 - Discuss why immigration continues today.
 - Explain the cultural influences and contributions of immigrants today.

- **Chronological Thinking**
 - Identify terms and designations of time sequence.

Quarter 2

Geography

- **The World in Spatial Terms**
 - Use different types of maps (political, physical, and thematic) to identify map elements.
 - Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.
 - Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.
 - Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).

<p>Quarter 3</p>	<p style="text-align: center;">Economics</p> <ul style="list-style-type: none"> □ Beginning Economics <ul style="list-style-type: none"> ▪ Recognize that people make choices because of limited resources. ▪ Recognize that people supply goods and services based on consumer demands. ▪ Recognize that the United States trades with other nations to exchange goods and services. ▪ Explain the personal benefits and costs involved in saving and spending. <p style="text-align: center;">Civics and Government</p> <ul style="list-style-type: none"> □ Foundations of Government, Law, and the American Political System <ul style="list-style-type: none"> ▪ Explain why people form governments. ▪ Explain the consequences of an absence of rules and laws.
<p>Quarter 4</p>	<p style="text-align: center;">Civics and Government</p> <ul style="list-style-type: none"> □ Civic and Political Participation <ul style="list-style-type: none"> ▪ Identify what it means to be a United States citizen either by birth or by naturalization. ▪ Define and apply the characteristics of responsible citizenship. ▪ Explain why United States citizens have guaranteed rights and identify rights. ▪ Identify ways citizens can make a positive contribution in their community. ▪ Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women. □ Structure and Functions of Government <ul style="list-style-type: none"> ▪ Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government. ▪ Recognize symbols, individuals, events, and documents that represent the United States.