

## QUARTER 1

<b>Foundational Skills</b>	Print Concepts	<input type="checkbox"/> Locate a printed word on a page. <input type="checkbox"/> Distinguish letters from words within sentences. <input type="checkbox"/> Match print to speech to demonstrate that language is represented by print. <input type="checkbox"/> Identify parts of a book (front cover, back cover, title page). <input type="checkbox"/> Move top to bottom and left to right on the printed page; returning to the beginning of the next line. <input type="checkbox"/> Identify all upper- and lowercase letters of the alphabet. <input type="checkbox"/> Recognize that print conveys specific meaning and pictures may support meaning.
	Phonological Awareness	<input type="checkbox"/> Blend and segment syllables in spoken words. <input type="checkbox"/> Identify and produce alliterative and rhyming words. <input type="checkbox"/> Blend and segment onset and rimes of single-syllable words. <input type="checkbox"/> Identify the initial, medial, and final sound of spoken words. <input type="checkbox"/> Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. <input type="checkbox"/> Segment and blend phonemes in single-syllable spoken words.
	Phonics	<input type="checkbox"/> Demonstrate knowledge of the most frequent sound for each consonant. <input type="checkbox"/> Demonstrate knowledge of the short and long sounds for the five major vowels.
<b>Reading</b>	<input type="checkbox"/> Describe the main character(s), setting, and important events in a story. <input type="checkbox"/> Explain the difference between opinions and facts about a topic. <input type="checkbox"/> Recall information to answer a question about a single topic. <input type="checkbox"/> Retell a text orally to enhance comprehension.	
<b>Writing</b>	<input type="checkbox"/> Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order. <input type="checkbox"/> Use a multimedia element to enhance oral or written tasks. <input type="checkbox"/> With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.	

## QUARTER 2

<b>Foundational Skills</b>	Print Concepts	<input type="checkbox"/> Identify all upper- and lowercase letters of the alphabet. <input type="checkbox"/> Distinguish letters from words within sentences.
	Phonological Awareness	<input type="checkbox"/> Blend and segment syllables in spoken words. <input type="checkbox"/> Identify and produce alliterative and rhyming words. <input type="checkbox"/> Blend and segment onset and rimes of single-syllable words. <input type="checkbox"/> Identify the initial, medial, and final sound of spoken words. <input type="checkbox"/> Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. <input type="checkbox"/> Segment and blend phonemes in single-syllable spoken words.
	Phonics	<input type="checkbox"/> Demonstrate knowledge of the most frequent sound for each consonant. <input type="checkbox"/> Demonstrate knowledge of the short and long sounds for the five major vowels. <input type="checkbox"/> Decode consonant-vowel-consonant (CVC) words.

	<input type="checkbox"/> Encode consonant-vowel-consonant (CVC) words.
<b>Reading</b>	<input type="checkbox"/> Describe the main character(s), setting, and important events in a story. <input type="checkbox"/> Explain the roles of author and illustrator of a story. <input type="checkbox"/> Explain the difference between opinions and facts about a topic. <input type="checkbox"/> Recall information to answer a question about a single topic. <input type="checkbox"/> Retell a text orally to enhance comprehension. <input type="checkbox"/> Compare and contrast characters' experiences in stories. <input type="checkbox"/> Recognize and read with automaticity grade-level high frequency words.
<b>Writing</b>	<input type="checkbox"/> Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order. <input type="checkbox"/> Use a multimedia element to enhance oral or written tasks. <input type="checkbox"/> With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.
<b>Grammar</b>	<input type="checkbox"/> Begin each sentence with a capital letter and use ending punctuation. <input type="checkbox"/> Capitalize the days of the week, the months of the year, and the pronoun I.

## QUARTER 3

<b>Reading</b>	<input type="checkbox"/> Describe the main character(s), setting, and important events in a story. <input type="checkbox"/> Explain the roles of author and illustrator of a story. <input type="checkbox"/> Identify rhyme in a poem. <input type="checkbox"/> Recall information to answer a question about a single topic. <input type="checkbox"/> Retell a text orally to enhance comprehension. <input type="checkbox"/> Use titles, headings, and illustrations to predict and confirm the topic of texts. <input type="checkbox"/> Recognize and read with automaticity grade-level high frequency words.
<b>Writing</b>	<input type="checkbox"/> Use a multimedia element to enhance oral or written tasks. <input type="checkbox"/> Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason. <input type="checkbox"/> With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing. <input type="checkbox"/> Present information orally using complete sentences.
<b>Grammar</b>	<input type="checkbox"/> Begin each sentence with a capital letter and use ending punctuation. <input type="checkbox"/> Capitalize the days of the week, the months of the year, and the pronoun I. <input type="checkbox"/> Introduce nouns and verbs.
<b>Vocabulary</b>	<input type="checkbox"/> Ask and answer questions about unfamiliar words in grade-level content. <input type="checkbox"/> Identify and sort common words into basic categories, relating vocabulary to background knowledge.

## QUARTER 4

<b>Reading</b>	<input type="checkbox"/> Use titles, headings, and illustrations to predict and confirm the topic of texts. <input type="checkbox"/> Identify the topic of and multiple details in a text. <input type="checkbox"/> Recall information to answer a question about a single topic. <input type="checkbox"/> Identify and explain descriptive words in text(s). <input type="checkbox"/> Retell a text orally to enhance comprehension. <input type="checkbox"/> Use titles, headings, and illustrations to predict and confirm the topic of texts. <input type="checkbox"/> Recognize and read with automaticity grade-level high frequency words.
<b>Writing</b>	<input type="checkbox"/> Use a multimedia element to enhance oral or written tasks.

	<ul style="list-style-type: none"><li><input type="checkbox"/> Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.</li><li><input type="checkbox"/> With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.</li><li><input type="checkbox"/> Present information orally using complete sentences.</li></ul>
<b>Grammar</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Introduce adjectives (descriptive words).</li><li><input type="checkbox"/> Form regular plural nouns orally by adding /s/ or /es/.</li><li><input type="checkbox"/> Use interrogatives to ask questions.</li><li><input type="checkbox"/> Produce simple sentences.</li></ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Ask and answer questions about unfamiliar words in grade-level content.</li><li><input type="checkbox"/> Identify and sort common words into basic categories, relating vocabulary to background knowledge.</li></ul>