

## QUARTER 1

<b>Reading</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression.</li> <li><input type="checkbox"/> Analyze the impact of setting on character development and plot in a literary text.</li> <li><input type="checkbox"/> Compare two or more themes and their development throughout a literary text.</li> <li><input type="checkbox"/> Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.</li> <li><input type="checkbox"/> Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).</li> <li><input type="checkbox"/> Paraphrase content from grade-level texts.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Write personal narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.</li> <li><input type="checkbox"/> Improve writing by planning, revising, and editing, considering feedback from adults and peers.</li> <li><input type="checkbox"/> Integrate diverse digital media to build cohesion in oral or written tasks.</li> <li><input type="checkbox"/> Use digital tools to produce writing and share writing.</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review all parts of speech and their functions.</li> <li><input type="checkbox"/> Appropriately use colons.</li> <li><input type="checkbox"/> Appropriately use ellipses.</li> <li><input type="checkbox"/> Appropriately use hyphens.</li> <li><input type="checkbox"/> Vary sentence structure.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Integrate academic vocabulary appropriate to grade level in speaking and writing.</li> <li><input type="checkbox"/> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</li> <li><input type="checkbox"/> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</li> </ul>

## QUARTER 2

<b>Reading</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression.</li> <li><input type="checkbox"/> Analyze the impact of setting on character development and plot in a literary text.</li> <li><input type="checkbox"/> Compare two or more themes and their development throughout a literary text.</li> <li><input type="checkbox"/> Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.</li> <li><input type="checkbox"/> Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).</li> <li><input type="checkbox"/> Explain how individual text sections and/or features convey a purpose in texts.</li> <li><input type="checkbox"/> Paraphrase content from grade-level texts.</li> <li><input type="checkbox"/> Analyze the impact of various poetic forms on meaning and style. (sonnet and villanelle)</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Write fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.</li> <li><input type="checkbox"/> Improve writing by planning, revising, and editing, considering feedback from adults and peers.</li> </ul>

	<input type="checkbox"/> Integrate diverse digital media to build cohesion in oral or written tasks. <input type="checkbox"/> Use digital tools to produce writing and share writing.
<b>Grammar</b>	<input type="checkbox"/> Appropriately use dangling modifiers. <input type="checkbox"/> Use semicolons to form sentences.
<b>Vocabulary</b>	<input type="checkbox"/> Integrate academic vocabulary appropriate to grade level in speaking and writing. <input type="checkbox"/> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. <input type="checkbox"/> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

## QUARTER 3

<b>Reading</b>	<input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. <input type="checkbox"/> Explain how figurative language contributes to tone and meaning in text(s). <input type="checkbox"/> Explain how individual text sections and/or features convey a purpose in texts. <input type="checkbox"/> Compare two or more central ideas and their development throughout a text. <input type="checkbox"/> Explain how an author establishes and achieves purpose(s) through diction and syntax. <input type="checkbox"/> Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s). <input type="checkbox"/> Track the development of an argument, analyzing the types of reasoning used and their effectiveness.
<b>Writing</b>	<input type="checkbox"/> Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern. <input type="checkbox"/> Improve writing by planning, revising, and editing, considering feedback from adults and peers. <input type="checkbox"/> Present information orally, in a logical sequence, emphasizing key points that support the central idea. <input type="checkbox"/> Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research. <input type="checkbox"/> Integrate diverse digital media to build cohesion in oral or written tasks. <input type="checkbox"/> Use digital tools to produce and share writing.
<b>Grammar</b>	<input type="checkbox"/> Appropriately use passive and active voice. <input type="checkbox"/> Use verbs with attention to voice and mood.
<b>Vocabulary</b>	<input type="checkbox"/> Integrate academic vocabulary appropriate to grade level in speaking and writing. <input type="checkbox"/> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. <input type="checkbox"/> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

## QUARTER 4

<b>Reading</b>	<input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. <input type="checkbox"/> Compare and contrast how authors with differing perspectives address the same or related topics or themes. <input type="checkbox"/> Explain the meaning and/or significance of rhetorical devices in a text. <input type="checkbox"/> Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).
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	<ul style="list-style-type: none"> <li><input type="checkbox"/> Track the development of an argument, analyzing the types of reasoning used and their effectiveness.</li> <li><input type="checkbox"/> Explain how an author establishes and achieves purpose(s) through diction and syntax.</li> <li><input type="checkbox"/> Paraphrase content from grade-level texts.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.</li> <li><input type="checkbox"/> Improve writing by planning, revising, and editing, considering feedback from adults and peers.</li> <li><input type="checkbox"/> Present information orally, in a logical sequence, emphasizing key points that support the central idea.</li> <li><input type="checkbox"/> Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.</li> <li><input type="checkbox"/> Integrate diverse digital media to build cohesion in oral or written tasks.</li> <li><input type="checkbox"/> Use digital tools to produce and share writing.</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Add variety to writing or presentations by using parallel structure and various types of phrases and clauses.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Integrate academic vocabulary appropriate to grade level in speaking and writing.</li> <li><input type="checkbox"/> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</li> <li><input type="checkbox"/> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</li> </ul>