

QUARTER 1

Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. <input type="checkbox"/> Analyze how the interaction between characters contributes to the development of a plot in a literary text. <input type="checkbox"/> Analyze the development of stated or implied theme(s) throughout a literary text. <input type="checkbox"/> Explain how individual text sections and/or features convey meaning in texts. <input type="checkbox"/> Analyze the central idea(s), implied or explicit, and its development throughout a text. <input type="checkbox"/> Explain how figurative language contributes to tone and meaning in text(s). <input type="checkbox"/> Paraphrase content from grade-level texts.
Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Write personal narratives using narrative techniques, precise words and phrases, and figurative language. <input type="checkbox"/> Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. <input type="checkbox"/> Integrate diverse digital media to enhance audience engagement in oral or written tasks. <input type="checkbox"/> Use digital tools to produce writing.
Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Review all parts of speech and their functions. <input type="checkbox"/> Use pronouns correctly with regard to case, number, and person, correcting for vague pronoun reference.
Vocabulary	<ul style="list-style-type: none"> <input type="checkbox"/> Integrate academic vocabulary appropriate to grade level in speaking and writing. <input type="checkbox"/> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. <input type="checkbox"/> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

QUARTER 2

Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. <input type="checkbox"/> Explain how figurative language contributes to tone and meaning in text(s). <input type="checkbox"/> Analyze how the interaction between characters contributes to the development of a plot in a literary text. <input type="checkbox"/> Analyze the development of stated or implied theme(s) throughout a literary text. <input type="checkbox"/> Explain the influence of multiple narrators and/or shifts in point of view in a literary text. <input type="checkbox"/> Describe the impact of various poetic forms on meaning and style. (sonnet and villanelle)
Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language. <input type="checkbox"/> Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. <input type="checkbox"/> Improve writing by planning, revising, and editing, considering feedback from adults and peers. <input type="checkbox"/> Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.

	<input type="checkbox"/> Integrate diverse digital media to enhance audience engagement in oral or written tasks. <input type="checkbox"/> Use digital tools to produce writing.
Grammar	<input type="checkbox"/> Use verbals including gerunds, infinitives, and participial phrases.
Vocabulary	<input type="checkbox"/> Integrate academic vocabulary appropriate to grade level in speaking and writing. <input type="checkbox"/> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. <input type="checkbox"/> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

QUARTER 3

Reading	<input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. <input type="checkbox"/> Explain how figurative language contributes to tone and meaning in text(s). <input type="checkbox"/> Compare and contrast how authors from different time periods address the same or related topics. <input type="checkbox"/> Paraphrase content from grade-level texts. <input type="checkbox"/> Analyze how the interaction between characters contributes to the development of a plot in a literary text. <input type="checkbox"/> Analyze the development of stated or implied theme(s) throughout a literary text.
Writing	<input type="checkbox"/> Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions. <input type="checkbox"/> Improve writing by planning, revising, and editing, considering feedback from adults and peers. <input type="checkbox"/> Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. <input type="checkbox"/> Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate. <input type="checkbox"/> Integrate diverse digital media to enhance audience engagement in oral or written tasks. <input type="checkbox"/> Use digital tools to produce writing.
Grammar	<input type="checkbox"/> Use comparative and superlative forms of adjectives. <input type="checkbox"/> Appropriately use dangling modifiers.
Vocabulary	<input type="checkbox"/> Integrate academic vocabulary appropriate to grade level in speaking and writing. <input type="checkbox"/> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. <input type="checkbox"/> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

QUARTER 4

Reading	<input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. <input type="checkbox"/> Track the development of an argument, identifying the types of reasoning used. <input type="checkbox"/> Identify rhetorical appeals in a text. (logos, pathos, ethos) <input type="checkbox"/> Explain how individual text sections and/or features convey meaning in texts. <input type="checkbox"/> Analyze the central idea(s), implied or explicit, and its development throughout a text. <input type="checkbox"/> Analyze authors' purpose(s) in multiple accounts of the same event or topic. <input type="checkbox"/> Explain how figurative language contributes to tone and meaning in text(s). <input type="checkbox"/> Paraphrase content from grade-level texts.
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Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions. <input type="checkbox"/> Improve writing by planning, revising, and editing, considering feedback from adults and peers. <input type="checkbox"/> Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. <input type="checkbox"/> Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate. <input type="checkbox"/> Integrate diverse digital media to enhance audience engagement in oral or written tasks. <input type="checkbox"/> Use digital tools to produce writing.
Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Appropriately use colons. <input type="checkbox"/> Appropriately use ellipses. <input type="checkbox"/> Appropriately use hyphens.
Vocabulary	<ul style="list-style-type: none"> <input type="checkbox"/> Integrate academic vocabulary appropriate to grade level in speaking and writing. <input type="checkbox"/> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. <input type="checkbox"/> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.