

QUARTER 1

Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. <input type="checkbox"/> Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text. <input type="checkbox"/> Explain the development of stated or implied theme(s) throughout a literary text. <input type="checkbox"/> Describe how an author develops a character’s perspective in a literary text. <input type="checkbox"/> Analyze how figurative language contributes to meaning in text(s). <input type="checkbox"/> Summarize a text to enhance comprehension.
Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Write personal narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. <input type="checkbox"/> Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. <input type="checkbox"/> Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Recognize and correct inappropriate shifts in tense and number. <input type="checkbox"/> Use pronouns correctly with regard to case, number, and person, correcting for vague pronoun reference.
Vocabulary	<ul style="list-style-type: none"> <input type="checkbox"/> Recognize and appropriately use grade-level academic vocabulary in speaking and writing <input type="checkbox"/> Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content. <input type="checkbox"/> Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

QUARTER 2

Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. <input type="checkbox"/> Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text. <input type="checkbox"/> Explain the development of stated or implied theme(s) throughout a literary text. <input type="checkbox"/> Describe how an author develops a character’s perspective in a literary text. <input type="checkbox"/> Analyze how figurative language contributes to meaning in text(s). <input type="checkbox"/> Explain how figurative language and other poetic elements work together in a poem. (form, rhyme, meter, line breaks, imagery). <input type="checkbox"/> Summarize a text to enhance comprehension.
Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. <input type="checkbox"/> Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. <input type="checkbox"/> Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

Grammar	<input type="checkbox"/> Use appositives, main clauses, and subordinate clauses.
Vocabulary	<input type="checkbox"/> Recognize and appropriately use grade-level academic vocabulary in speaking and writing <input type="checkbox"/> Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content. <input type="checkbox"/> Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

QUARTER 3

Reading	<input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. <input type="checkbox"/> Analyze how figurative language contributes to meaning in text(s). <input type="checkbox"/> Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text. <input type="checkbox"/> Explain how text structures and/or features contribute to the overall meaning of texts. <input type="checkbox"/> Describe how an author develops a character's perspective in a literary text. <input type="checkbox"/> Analyze an author's purpose and/or perspective in an informational text. <input type="checkbox"/> Explain the development of stated or implied theme(s) throughout a literary text. <input type="checkbox"/> Summarize a text to enhance comprehension.
Writing	<input type="checkbox"/> Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. <input type="checkbox"/> Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. <input type="checkbox"/> Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. <input type="checkbox"/> Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources. <input type="checkbox"/> Arrange multimedia elements to create emphasis in oral or written tasks. <input type="checkbox"/> Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
Grammar	<input type="checkbox"/> Use principal modals to indicate the mood of a verb.
Vocabulary	<input type="checkbox"/> Recognize and appropriately use grade-level academic vocabulary in speaking and writing <input type="checkbox"/> Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content. <input type="checkbox"/> Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

QUARTER 4

Reading	<input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. <input type="checkbox"/> Compare and contrast primary and secondary sources related to the same topic. <input type="checkbox"/> Analyze an author's purpose and/or perspective in an informational text. <input type="checkbox"/> Explain how relevant details support the central idea(s), implied or explicit. <input type="checkbox"/> Explain how text structures and/or features contribute to the overall meaning of texts. <input type="checkbox"/> Track the development of an argument, identifying the specific claim(s), evidence, and reasoning. <input type="checkbox"/> Analyze how figurative language contributes to meaning in text(s).
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	<input type="checkbox"/> Summarize a text to enhance comprehension.
Writing	<input type="checkbox"/> Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions. <input type="checkbox"/> Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. <input type="checkbox"/> Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. <input type="checkbox"/> Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources. <input type="checkbox"/> Arrange multimedia elements to create emphasis in oral or written tasks. <input type="checkbox"/> Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
Grammar	<input type="checkbox"/> Use conjunctions correctly to join words and phrases in a sentence.
Vocabulary	<input type="checkbox"/> Recognize and appropriately use grade-level academic vocabulary in speaking and writing <input type="checkbox"/> Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content. <input type="checkbox"/> Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.