

QUARTER 1

Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. <input type="checkbox"/> Explain how setting, events, conflict, and character development contribute to the plot in a literary text. <input type="checkbox"/> Explain a stated or implied theme and how it develops, using details, in a literary text. <input type="checkbox"/> Identify the narrator’s point of view and explain the difference between a narrator’s point of view and character perspective in a literary text. <input type="checkbox"/> Explain how figurative language contributes to meaning in text(s). <input type="checkbox"/> Summarize a text to enhance comprehension
Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Write personal narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases. <input type="checkbox"/> Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. <input type="checkbox"/> Use digital writing tools individually or collaboratively to plan, draft, and revise writing. <input type="checkbox"/> Arrange multimedia elements to create emphasis in oral or written tasks.
Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Review verbs and nouns. <input type="checkbox"/> Use subject-verb agreement with intervening clauses and phrases.
Vocabulary	<ul style="list-style-type: none"> <input type="checkbox"/> Recognize and appropriately use grade-level academic vocabulary in speaking and writing. <input type="checkbox"/> Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. <input type="checkbox"/> Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

QUARTER 2

Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. <input type="checkbox"/> Explain how rhyme and structure create meaning in a poem. <input type="checkbox"/> Explain how figurative language contributes to meaning in text(s). <input type="checkbox"/> Explain an author’s perspective toward a topic in an informational text. <input type="checkbox"/> Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts. <input type="checkbox"/> Summarize a text to enhance comprehension.
Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Write fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases. <input type="checkbox"/> Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. <input type="checkbox"/> Use digital writing tools individually or collaboratively to plan, draft, and revise writing. <input type="checkbox"/> Arrange multimedia elements to create emphasis in oral or written tasks.
Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Use conjunctions. <input type="checkbox"/> Use conjunctions correctly to join words and phrases in a sentence.
Vocabulary	<ul style="list-style-type: none"> <input type="checkbox"/> Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

	<ul style="list-style-type: none"> <input type="checkbox"/> Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. <input type="checkbox"/> Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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QUARTER 3

Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. <input type="checkbox"/> Explain how figurative language contributes to meaning in text(s). <input type="checkbox"/> Explain how relevant details support the central idea, implied or explicit. <input type="checkbox"/> Explain an author’s perspective toward a topic in an informational text. <input type="checkbox"/> Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts. <input type="checkbox"/> Summarize a text to enhance comprehension.
Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions. <input type="checkbox"/> Conduct research to answer a question, organizing information about the topic, using multiple valid sources. <input type="checkbox"/> Arrange multimedia elements to create emphasis Use digital writing tools individually or collaboratively to plan, draft, and revise writing. in oral or written tasks. <input type="checkbox"/> Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. <input type="checkbox"/> Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
Vocabulary	<ul style="list-style-type: none"> <input type="checkbox"/> Recognize and appropriately use grade-level academic vocabulary in speaking and writing. <input type="checkbox"/> Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. <input type="checkbox"/> Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

QUARTER 4

Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. <input type="checkbox"/> Explain how setting, events, conflict, and character development contribute to the plot in a literary text. <input type="checkbox"/> Explain how figurative language contributes to meaning in text(s). <input type="checkbox"/> Explain a stated or implied theme and how it develops, using details, in a literary text. <input type="checkbox"/> Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts. <input type="checkbox"/> Identify the narrator’s point of view and explain the difference between a narrator’s point of view and character perspective in a literary text. <input type="checkbox"/> Explain an author’s claim and the reasons and evidence used to support the claim. <input type="checkbox"/> Explain an author’s perspective toward a topic in an informational text. <input type="checkbox"/> Compare and contrast accounts of the same event using primary and/or secondary sources. <input type="checkbox"/> Summarize a text to enhance comprehension.
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Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions. <input type="checkbox"/> Conduct research to answer a question, organizing information about the topic, using multiple valid sources. <input type="checkbox"/> Arrange multimedia elements to create emphasis Use digital writing tools individually or collaboratively to plan, draft, and revise writing. in oral or written tasks. <input type="checkbox"/> Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. <input type="checkbox"/> Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Use appositives, main clauses, and subordinate clauses. <input type="checkbox"/> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
Vocabulary	<ul style="list-style-type: none"> <input type="checkbox"/> Recognize and appropriately use grade-level academic vocabulary in speaking and writing. <input type="checkbox"/> Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. <input type="checkbox"/> Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.