

## QUARTER 1

<b>Reading</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression.</li> <li><input type="checkbox"/> Explain different characters' perspectives in a literary text.</li> <li><input type="checkbox"/> Identify and explain metaphors, personification, and hyperbole in text(s).</li> <li><input type="checkbox"/> Summarize a text to enhance comprehension.</li> <li><input type="checkbox"/> Identify types of poems: free verse, rhymed verse, haiku, and limerick.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Write personal narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</li> <li><input type="checkbox"/> Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Form and use regular and frequently occurring irregular plural nouns.</li> <li><input type="checkbox"/> Use simple modifiers (adjectives).</li> <li><input type="checkbox"/> Produce complete sentences, reorganizing and correcting inappropriate fragments and run-ons.</li> <li><input type="checkbox"/> Use quotation marks with dialogue and direct quotations.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Recognize and appropriately use grade-level academic vocabulary in speaking and writing.</li> <li><input type="checkbox"/> Use knowledge of grade-level phonics and word-analysis skills to decode words.</li> </ul>

## QUARTER 2

<b>Reading</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression.</li> <li><input type="checkbox"/> Explain different characters' perspectives in a literary text.</li> <li><input type="checkbox"/> Explain how one or more characters develop throughout the plot in a literary text.</li> <li><input type="checkbox"/> Explain a theme and how it develops, using details, in a literary text</li> <li><input type="checkbox"/> Summarize a text to enhance comprehension.</li> <li><input type="checkbox"/> Identify and explain metaphors, personification, and hyperbole in text(s).</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Write fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</li> <li><input type="checkbox"/> Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Conjugate regular and irregular verb tenses.</li> <li><input type="checkbox"/> Form and use the past tense of frequently occurring irregular verbs.</li> <li><input type="checkbox"/> Form and use the perfect and progressive verb tenses.</li> <li><input type="checkbox"/> Maintain consistent verb tenses across paragraphs.</li> <li><input type="checkbox"/> Use simple modifiers (adverbs).</li> <li><input type="checkbox"/> Use quotation marks with dialogue and direct quotations.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Recognize and appropriately use grade-level academic vocabulary in speaking and writing.</li> <li><input type="checkbox"/> Use knowledge of grade-level phonics and word-analysis skills to decode words.</li> <li><input type="checkbox"/> Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</li> <li><input type="checkbox"/> Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</li> </ul>

## QUARTER 3

<b>Reading</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression.</li> <li><input type="checkbox"/> Explain different characters' perspectives in a literary text.</li> <li><input type="checkbox"/> Identify and explain metaphors, personification, and hyperbole in text(s).</li> <li><input type="checkbox"/> Summarize a text to enhance comprehension.</li> <li><input type="checkbox"/> Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.</li> <li><input type="checkbox"/> Identify the central idea and explain how relevant details support that idea in a text.</li> <li><input type="checkbox"/> Explain the development of an author's purpose in an informational text.</li> <li><input type="checkbox"/> Identify an author's claim and explain how an author uses evidence to support the claim.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion,</li> <li><input type="checkbox"/> Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.</li> <li><input type="checkbox"/> Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use prepositions and prepositional phrases.</li> <li><input type="checkbox"/> Form and use compound sentences.</li> <li><input type="checkbox"/> Use conjunctions.</li> <li><input type="checkbox"/> Use commas to indicate direct address.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use knowledge of grade-level phonics and word-analysis skills to decode words.</li> <li><input type="checkbox"/> Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar works in grade-level content.</li> <li><input type="checkbox"/> Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</li> </ul>

## QUARTER 4

<b>Reading</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read grade level texts with accuracy, automaticity, and appropriate prosody or expression.</li> <li><input type="checkbox"/> Summarize a text to enhance comprehension.</li> <li><input type="checkbox"/> Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.</li> <li><input type="checkbox"/> Identify the central idea and explain how relevant details support that idea in a text.</li> <li><input type="checkbox"/> Explain the development of an author's purpose in an informational text.</li> <li><input type="checkbox"/> Identify an author's claim and explain how an author uses evidence to support the claim.</li> <li><input type="checkbox"/> Compare and contrast how two authors present information on the same topic or theme.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration and provide a conclusion.</li> <li><input type="checkbox"/> Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.</li> <li><input type="checkbox"/> Conduct research to answer a question, organizing information about the topic from multiple sources.</li> <li><input type="checkbox"/> Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use subject-verb agreement with intervening clauses and phrases.</li> <li><input type="checkbox"/> Use principal modals to indicate the mood of a verb.</li> <li><input type="checkbox"/> Use appositives, main clauses, and subordinate clauses.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar works in grade-level content.</li> </ul>

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|  | <ul style="list-style-type: none"><li>□ Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</li></ul> |
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