ENGLISH

SECOND GRADE

QUARTER 1

Foundational Skills	☐ Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. ☐ Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). ☐ Decode regularly spelled two-syllable words with long and short vowels. ☐ Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). ☐ Decode words with silent letter combinations (e.g., knight, comb, island, ghost).
Reading	☐ Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. ☐ Identify plot structure and describe main story elements in a literary text. ☐ Identify different characters' perspectives in a literary text. ☐ Identify and explain a theme of a literary text.
Writing	☐ Write personal narratives using a logical sequence of events, transitions, and an ending. ☐ Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
Grammar	☐ Form plurals -y to -ies. ☐ Form and use regular and frequently occurring irregular plural nouns. ☐ Appropriately use pronouns. ☐ Identify verbs.
Vocabulary	☐ Recognize and appropriately use grade-level academic vocabulary in speaking and writing. ☐ Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.

QUARTER 2

Reading	☐ Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. ☐ Identify rhyme schemes in poems. ☐ Identify plot structure and describe main story elements in a literary text. ☐ Identify different characters' perspectives in a literary text. ☐ Identify and explain a theme of a literary text. ☐ Identify and explain similes, idioms, and alliteration in text(s).
Writing	☐ Write fictional narratives using a logical sequence of events, transitions, and an ending. ☐ Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
Grammar	☐ Use apostrophes to form contractions. ☐ Use plural possessives. ☐ Use simple modifiers.
Vocabulary	☐ Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content. ☐ Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

QUARTER 3

Reading	☐ Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. ☐ Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts. ☐ Identify the central idea and relevant details in a text. ☐ Explain an author's purpose in an informational text. ☐ Explain an author's opinion(s) and supporting evidence.
Writing	☐ Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion. ☐ Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. ☐ Present information orally using complete sentences, appropriate volume, and clear pronunciation.
Grammar	☐ Use commas in a series. ☐ Use interjections. ☐ Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
Vocabulary	☐ Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content. ☐ Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

QUARTER 4

Reading	☐ Read grade level texts with accuracy, automaticity, and appropriate prosody or expression. ☐ Identify and explain similes, idioms, and alliteration in text(s). ☐ Retell a text to enhance comprehension. ☐ Compare and contrast important details presented by two texts on the same topic or theme.
Writing	☐ Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion. ☐ Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. ☐ Present information orally using complete sentences, appropriate volume, and clear pronunciation.
Grammar	☐ Use commas in a series. ☐ Use interjections. ☐ Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
Vocabulary	☐ Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content. ☐ Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.