

QUARTER 1

Foundational Skills	<ul style="list-style-type: none"> <input type="checkbox"/> Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books. <input type="checkbox"/> Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs. <input type="checkbox"/> Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs. <input type="checkbox"/> Blend single-syllable spoken words with at least five phonemes. <input type="checkbox"/> Segment single-syllable spoken words with at least five phonemes. <input type="checkbox"/> Segment and blend phonemes in multi-syllable spoken words.
Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Identify and describe the main story elements (setting, characters, and sequence of events) in a story. <input type="checkbox"/> Identify and explain the moral of a story. <input type="checkbox"/> Explain who is telling the story using context clues.
Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure
Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Identify singular and plural nouns. <input type="checkbox"/> Capitalize proper nouns. <input type="checkbox"/> Identify adjectives
Vocabulary	<ul style="list-style-type: none"> <input type="checkbox"/> Recognize and appropriately use grade-level academic vocabulary in speaking and writing

QUARTER 2

Foundational Skills	<ul style="list-style-type: none"> <input type="checkbox"/> Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. <input type="checkbox"/> Decode simple words with r-controlled vowels. <input type="checkbox"/> Decode and encode regularly spelled one-syllable words. <input type="checkbox"/> Decode words with inflectional endings. <input type="checkbox"/> Decode two-syllable words with regular patterns by breaking the words into syllables. <input type="checkbox"/> Decode words that use final –e and vowel teams to make long-vowel sound.
Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Identify and describe the main story elements (setting, characters, and sequence of events) in a story. <input type="checkbox"/> Identify and explain the moral of a story. <input type="checkbox"/> Explain who is telling the story using context clues. <input type="checkbox"/> Identify stanzas and line breaks in poems. <input type="checkbox"/> Identify and explain descriptive words and phrases in text(s).
Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.
Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Identify verbs <input type="checkbox"/> Form and use simple verb tenses for regular verbs by adding the affix -ed. <input type="checkbox"/> Identify adverbs.
Vocabulary	<ul style="list-style-type: none"> <input type="checkbox"/> Recognize and appropriately use grade-level academic vocabulary in speaking and writing. <input type="checkbox"/> Identify and use frequently occurring base words and their common inflections in grade-level content.

- Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.

QUARTER 3

Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts. <input type="checkbox"/> Identify the topic of and relevant details in a text. <input type="checkbox"/> Explain similarities and differences between information provided in visuals and words in an informational text. <input type="checkbox"/> Identify an author’s opinion(s) about the topic. <input type="checkbox"/> Retell a text in oral or written form to enhance comprehension.
Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Write expository texts about a topic, using a source, providing facts and a sense of closure. <input type="checkbox"/> With guidance and support from adults, improve writing, as needed, by planning, revising, and editing. <input type="checkbox"/> Present information orally using complete sentences and appropriate volume.
Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Use subject-verb agreement in simple sentences. <input type="checkbox"/> Form and use complete simple sentences.
Vocabulary	<ul style="list-style-type: none"> <input type="checkbox"/> Identify and use frequently occurring base words and their common inflections in grade-level content. <input type="checkbox"/> Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.

QUARTER 4

Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts. <input type="checkbox"/> Identify the topic of and relevant details in a text. <input type="checkbox"/> Explain similarities and differences between information provided in visuals and words in an informational text. <input type="checkbox"/> Identify an author’s opinion(s) about the topic. <input type="checkbox"/> Retell a text in oral or written form to enhance comprehension. <input type="checkbox"/> Identify and describe the main story elements (setting, characters, and sequence of events) in a story. <input type="checkbox"/> Identify and explain the moral of a story. <input type="checkbox"/> Explain who is telling the story using context clues.
Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Write expository texts about a topic, using a source, providing facts and a sense of closure. <input type="checkbox"/> With guidance and support from adults, improve writing, as needed, by planning, revising, and editing. <input type="checkbox"/> Present information orally using complete sentences and appropriate volume.
Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Use possessives. <input type="checkbox"/> Use apostrophes properly <input type="checkbox"/> Form contractions <input type="checkbox"/> Appropriately use pronouns
Vocabulary	<ul style="list-style-type: none"> <input type="checkbox"/> Identify and use frequently occurring base words and their common inflections in grade-level content. <input type="checkbox"/> Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.